

BEGINNER DRIVER EDUCATION

STUDENT WORKBOOK



Ontario, Canada



STUDENT WORKBOOK

Introduction

Welcome to your beginner driver education course.

Learning to drive is a very exciting time for you. It is a long awaited rite of passage that means independence. Parents become very anxious about their teens behind the wheel. Once you have achieved your G2 licence, you no longer need a licenced driver to accompany you.

The goal of the BDE Curriculum is to:

- Enhance road safety for all road-users;
- Improve the driving competency of beginner drivers;
- Help beginner drivers develop respectful and responsible attitudes toward driving that contribute to the safety of all road users;

Enhance driver mobility by helping beginner drivers to drive in a confident and safe manner whenever they need to drive;

Driver Behaviour

Our goal is: Driver Behaviour: To develop knowledge, appreciation, and skills related to driver behaviour and how it contributes to safe and responsible driving for lifelong learning.

The Workbook

In accordance with the MTO, Completion of this workbook is a mandatory requirement of the BDE program. Complete this workbook and return it to your in-class or in-car instructor. Credit for course completion cannot be issued until a completed workbook has been submitted.

If the required workbook activities are not completed in a satisfactory manner, you will be contacted and an incomplete grade will be assigned until a satisfactory completion has been submitted. If you lose this book, it will cost you \$5 for a replacement and you will need to start over. Keep it safe.

The information can be obtained directly from the classroom or you can access the Driver Handbook. Other resources available: newspaper/magazine act, Highway Traffic Act and related legislation, in-class presentations, internet, first hand experiences, televised programs/newscasts and surveys.

Completion of this workbook is a mandatory part of the curriculum for this course. Completion cannot be issued until this is returned completed. If any part is uncompleted, you will be contacted and your course will not be considered completed.

Teen Driving

The first year of driving is a high-risk period due to inexperience and lack of skill. Students need as much practice time as possible. Don't take for granted that you know how to drive after a few lessons with your instructor. If you were enrolled in piano lessons, would you expect that you could play a concert after ten lessons and no practice?

Increased skill may lead to over confidence. Safe driving is seeing what needs to be seen and making good decisions. It is important to evaluate your readiness to take on the responsibility of driving. Each person has a different maturity level and ability. Do not rush if you are not comfortable.

Once you have successfully passed your G1 Road Test, you are ready for the road, alone! Be prepared.

Bad Habits to watch for:

- Forgetting to signal
- Sloppy turns
- Following too closely
- Not checking blind spot
- Not turning head when backing up
- Accelerating through amber lights

By:
Engr. K. Ahmed



Scenario 1

At dusk, Caroline and Rob stop behind several cars at a light. They're in a left-turn-only lane, so Caroline doesn't switch on her blinker. And since it's not completely dark, she hasn't turned on her car lights. By the time Caroline's car reaches the intersection, the stop light has been yellow for a few seconds. Caroline decides to turn left. Seconds later a truck slams into the passenger side of Caroline's car.

Describe two or three things Caroline should've done differently.

Scenario 2

Rob picks up four of his friends every morning before school. There aren't enough seat belts for everyone, so the people in the backseat never buckle up. As Rob drives toward school, he leans over to turn on the radio. The car veers off the road.

1. Identify the distraction that prevented Rob from driving safely.
2. What do you think happened?
3. List safety precautions that the group should have taken.

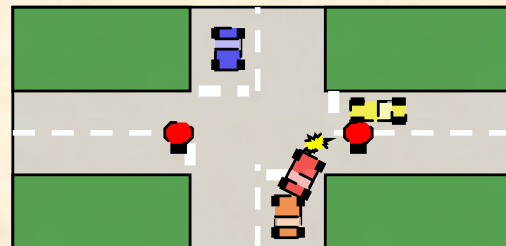
Scenario 3

Travis wants to see how fast his parents' old SUV can go. It's a foggy morning, but the road he's on is deserted, so he figures it's safe. Travis is going 100 km/h when the deer appears out of nowhere. Travis slams on the brakes, but he isn't able to stop or turn quickly. He hits the deer and slams his head against the steering wheel because of the impact.

1. Why couldn't Travis stop quickly enough to avoid the deer?
2. Why couldn't he steer around the deer?

Scenario 4

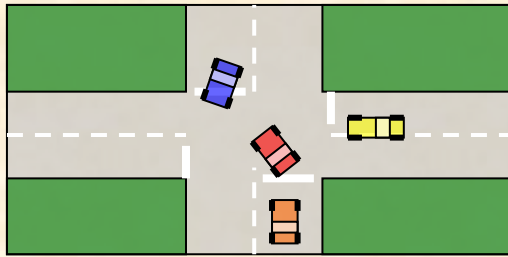
Anne is approaching an intersection with a stop sign. She has a car in front of her. The car starts to make a right turn and suddenly stops. Anne smashes into the car.



How could have Anne prevented this collision?

Scenario 5

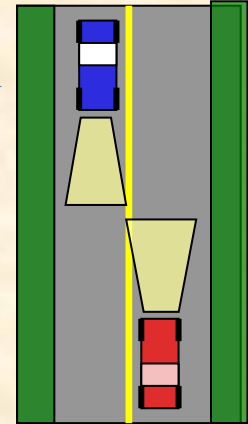
Study this left-hand turn.



1. Identify the potential hazard.
2. How do you avoid a possible collision in this situation?

Scenario 6

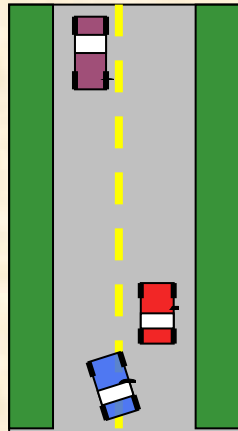
You're driving 80km in a rural area late at night. Your lights are on high beams. You see a car coming towards you.



1. At what point do you switch to low beams?
2. Give examples of other situations while driving at night that would cause you to flash your high beams.

Scenario 7

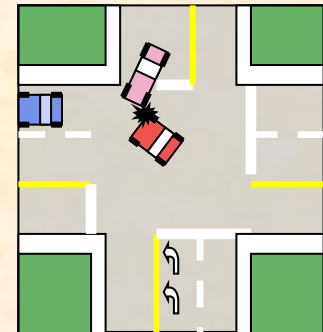
You are in a car driving on a 2 Lane Hwy. A car pulls over to pass you. Up ahead, you see a car coming.



1. What should you do in this situation?
2. What three questions should you ask yourself before passing on a 2 Lane Hwy to avoid a potential head-on collision?

Scenario 8

You're in the left turning lane, with a car in front of you. The car makes a left-hand turn and goes into the right lane. You follow the vehicle into the right lane. As you are entering the right hand lane another oncoming vehicle turns right at the intersection and a collision occurs.



1. What is the proper lane you should turn into?
2. Give reasons why the car ahead of you turned into the right lane.



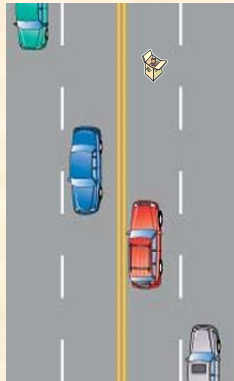
STUDENT WORKBOOK

Scenario 9

You're driving on a 4-lane highway. You see a large box ahead of you in your lane. You're in the left lane.

There are three choices of action to avoid a hazard.

1. What are they?
2. Which one would you have used in this case?
3. What rule of defensive driving do you use to avoid this potential collision?



Scenario 10

You are approaching a controlled intersection with stop signs.

What are 2 things you should identify before reaching the stop?



1. _____

2. _____

Scenario 11

You are driving on a 2 lane highway.

Up ahead, a police officer has someone pulled over on the right shoulder.

By law, what 2 options do you have?

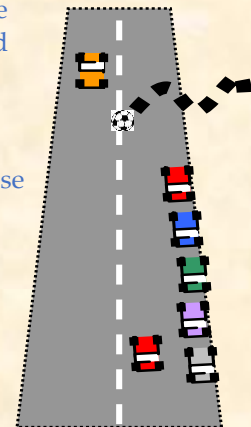
1. _____

2. _____

Scenario 12

You're driving in a city. There are no cars moving. Up ahead you see a ball roll into the middle of the street.

1. What be the first course of action? Why?
2. How far should your line of sight be?
3. What type of vision should you be using?
4. How far wide should your vision extend?






STUDENT WORKBOOK

Instrument Cluster

In the space provided, name the warning lights.

				
A	B	C	D	E
				
F	G	H	I	J
				
K	L	M	N	O
				
P	Q	R	S	T



Car Maintenance

How often?


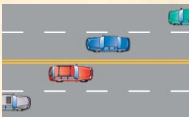



In the space provided, match the maintenance with how often it should be performed.

	Maintenance Type	No.
A	Antifreeze/coolant	
B	Belts and Hoses	
C	Transmission Fluid	
D	Oil Level	
E	Air Filter	
F	Brake Fluid	
G	Windshield Washer Fluid	
H	Battery	
I	Power Steering Fluid	
J	Windshield Wiper Blades	
K	Lights	
L	Change Oil	

No.	Period
1	Monthly
2	Daily
3	Whenever you clean your windshield
4	Monthly
5	Every oil change
6	Keep reservoir full
7	Every fill-up
8	Monthly
9	Every other month
10	Every 3 months or 3,000 km
11	Monthly
12	Weekly

Markings

In the space provided, write a description of what the road marking do and do not permit.

A		
B		
C		
D		
E		

Outside Circle Check

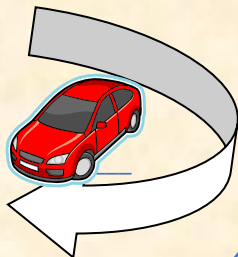
Before entering your car there are certain things you should be looking for. This is called a circle check. There are five visual checks you will need to do before entering the car. They are:

1. look under the vehicle for leaks
2. make sure there are no objects that will obstruct your path of travel
3. make sure there has been no vandalism to the vehicle
4. make sure the tires are in good condition
5. make sure all lights, mirrors and windows are clean

Now that you know the five points to a circle check, we will summarize it with the five "F"s. This will make it easier for you to remember for future reference.

Convert each of the five checks to one word beginning with "F" and fill it in the blanks below:

1. F _____
2. F _____
3. F _____
4. F _____
5. F _____

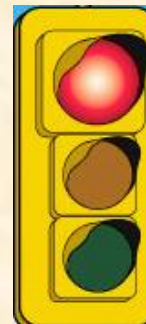


Stopping Positions

Good drivers see stops ahead, begin braking and stop smoothly.

You must come to a complete stop at all stop signs and red traffic lights.

What are the 4 stop positions?

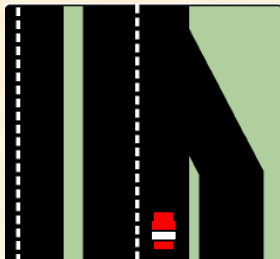


1. _____
2. _____
3. _____
4. _____

Scenario 13

You are driving in the right lane on an expressway. Up ahead on the right is an entrance ramp. Before you reach the ramp, what should you do?

Why?

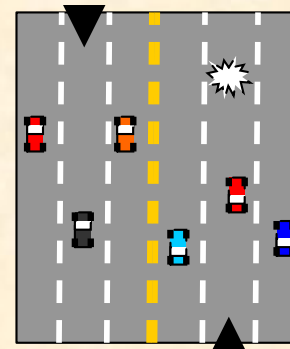


Scenario 14

You are driving 100 km on a freeway. You see ice on the road ahead.

What should you do?

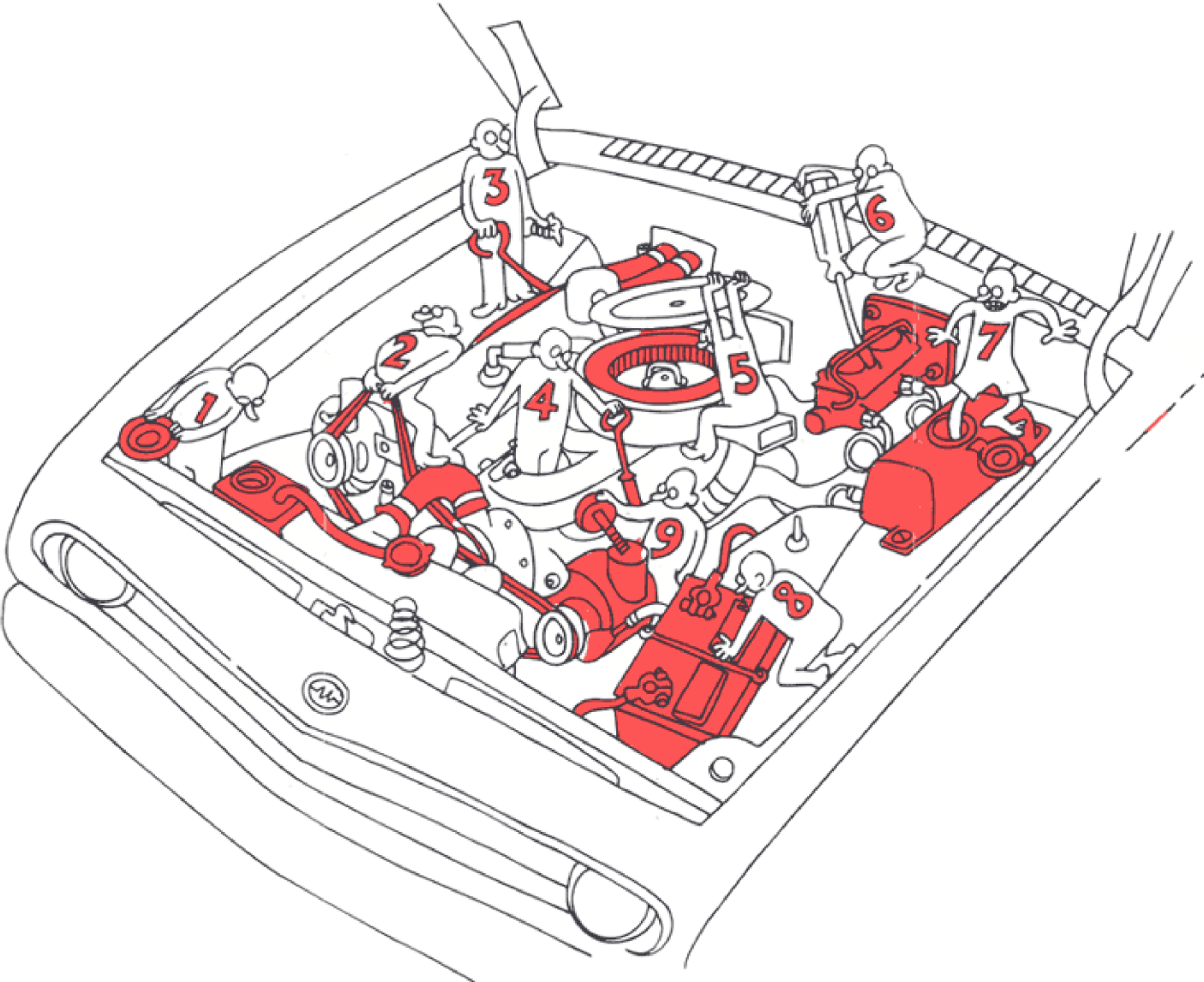
How would you handle this if someone is tailgating?





Under the Hood

Identify the car components marked under the Hood.



1	
2	
3	
4	
5	
6	
7	
8	
9	

























STUDENT WORKBOOK

Road Signs

In the space provided, name the road signs.

				
A	B	C	D	E
				
F	G	H	I	J
				
K	L	M	N	O
				
P	Q	R	S	T



Course Evaluation

Thank you for selecting Immediate Response Driving Academy for your Beginner Driver Education.

Did you find the course informative and educational?	YES ____	NO ____
Was in-class an engaging experience?	YES ____	NO ____
Would you recommend this driver education course?	YES ____	NO ____
Was the in-car teacher attentive and responsive?	YES ____	NO ____
Do you think 10 hours in car is sufficient to provide basic driving knowledge?	YES ____	NO ____

How did you hear about us?

- Friend/Relative
 Flyer/Poster
 Newspaper/Ads
 Website/Internet
 Television
 Word of Mouth
 Phone Directory
 Other (please specify) _____

If you have any other comments, please feel free to include them in the space provided below:

STATEMENT OF COMPLETION

Thank you for selecting Immediate Response Driving Academy for your Beginner Driver Education.

Your completing the Student Activity Guide is essential to submit course completion to the Ministry of Transportation and to provide the necessary information to issue you course completion certification.

Your prompt attention in returning the Activity guide will assist us in the processing of your information to avoid delays in your insurance company acquiring the information needed.

NOTE: You will not be issued a course completion until this is returned COMPLETED and processed through our office. If you lose the Activity Guide, there is a replacement fee and any activities completed in the original must be completed again.

This is to certify that I, (please print name) _____ have completed the 10 hour Activity Guide as part of the course requirements for Beginner Driver Education with Immediate Response Driving Academy.

Signed: _____ Dated (MM/DD/YYYY): _____



MTO Driver's Handbook Search

Search the following statements in Official MTO Driver's Handbook (2011 ed.) and fill in the blanks:

1. You cannot put your own registration plates on a pre-owned/used vehicle without providing a Safety Certificate which certifies a vehicle's fitness. It is valid for days.
2. If you are selling your used vehicle privately, you must buy a Used Vehicle Package to be shown to potential buyers.
3. Automobile insurance is in Ontario. You must insure your vehicle for third party for at least \$200,000.
4. It is illegal to drive a vehicle in dangerous condition. If your vehicle is found to be it will be taken off the road until the problem is fixed.
5. If you have been drinking and are involved in a , your insurance company may not have to pay for to your vehicle and your costs may not be covered.
6. It is illegal to your licence; or to use and alter licence; or to use another licence as your own. You cannot have more than Ontario driver's licence.
7. The Point/System encourages drivers to improve their driving behaviour and protects people from drivers who abuse the of driving.
8. Broken lines that are wider and closer together than regular broken lines are called lines. On your left side they mean the lane you are in is or exiting and you must change lanes to continue in your current direction.
9. Yellow lines separate traffic moving in directions whereas white lines separate traffic moving in the same .
10. A pedestrian facing a or steady symbol should not begin to cross the road.
11. Signs indicate dangerous or unusual conditions. They are diamond-shaped with a background with black letters or symbols.
12. Traffic signs give you important information about the law. They use different symbols, and shapes for easy identification.
13. In case of a it must be reported to the police when there are injuries or damages to vehicles or property exceeding .
14. Switch to low beam headlights within metres of an oncoming vehicle or when following a vehicle within metres.
15. When emergency vehicles approach from either direction, with flashing lights, or sirens on, you must immediately slow down, move safely to the far right, and .

TOTAL MARKS: / 28





STUDENT WORKBOOK

Student Workbook Test

1. When approaching an amber light, you should:
 - a. Speedup
 - b. Brake heavy
 - c. Stop if unsafe, go through at normal speed

Answer _____

2. Which statement is correct with regards to seatbelts?
 - a. Driver is responsible for anyone under 16
 - b. Driver is not responsible for anyone over 16
 - c. Driver is responsible for everyone in the car

Answer _____

3. How much space should you leave when stopped behind another vehicle?
 - a. ½ car length
 - b. When you can see rear tires in front of you touching the pavement
 - c. 1 car length

Answer _____

4. When using high beams with a car approaching from the opposite direction, what distance should you switch to low beams?
 - a. 60 meters
 - b. 100 meters
 - c. 150 meters

Answer _____

5. Name the three questions you should ask when considering to pass on a 2 lane highway? (3 marks question)
 - a. Is it _____
 - b. Do I have _____
 - c. Is it real _____

6. What position on the ignition switch allows you to check your gauges and instrument panel?
 - a. Start
 - b. Accessory
 - c. On

Answer _____

7. When dealing with outside checks, before entering the vehicle, there are five "Fs" to check. Fill in these words in the spaces provided. (5 marks question)
 - a. F _____
 - b. F _____
 - c. F _____
 - d. F _____
 - e. F _____

8. When driving down the road and there is a solid yellow line, what does this mean?
 - a. It is unsafe to pass
 - b. It is not permitted to pass
 - c. It is safe to pass

Answer _____

9. A stop sign is considered a stop position
 True _____ False _____

10. When dealing with a tailgater, which is the proper method to slow them down
 - a. Slam on brakes
 - b. It doesn't matter as long as you have room in front
 - c. Tapping your brakes

Answer _____

TOTAL MARKS: _____ / 16



Evaluation

TEST 1

1	2	3	5	5	6	7	8	9	10	11	12	13	14	15
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/15

TEST 1 (contd.)

16	17	18	19	20	21	22	23	24	25
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/ 10 Total: + = /25

TEST 2

1	2	3	5	5	6	7	8	9	10	11	12	13	14	15
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/15

TEST 2 (contd.)

16	17	18	19	20	21	22	23	24	25
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

/ 10 Total: + = /25

CLASSROOM ACTIVITY	MARKS
Class Participation	/ 15
Student Workbook (2 marks per exercise page – 15 pages)	/ 30
MTO Driver’s Handbook Search (1/2 mark per answer)	/ 14
Classroom Tests (1/2 mark per answer)	/ 25
Student Workbook Test (1 mark per answer)	/ 16
Total (Marks required to pass – 70)	/ 100

I, (please print name) _____ hereby declare the above results to be correct and agree to release this information to the Ministry of Transportation (MTO), Course provider (Immediate Response Driving Academy), and Course inspector (Auditor) pertaining to the completion of a Ministry-approved Beginner Driver Education course.

Student Name: _____ **Instructor Name:** _____

Signature: _____ **Signature:** _____

Date (MM/DD/YYYY): _____ **Date (MM/DD/YYYY):** _____

Licence Restrictions and Demerit Points

1. Each person must have a working .
2. % Blood Alcohol Concentration (B.A.C)
3. Accompanied by an experienced driver (Valid G licence and years of driving experience)
4. No driving between am and am.
5. Not permitted to drive on series highways or roads with a posted speed over 80 km/h or QEW, Gardiner Expressway, and Don Valley Parkway

G1 Restrictions

1. Each person must have a working .
2. % Blood Alcohol Concentration (B.A.C)
3. G2 licence drivers under 20 must not carry more than passenger under 20 between am to am within the first six months of having their G2 (three passengers after 6 months)
 - a. Over age of or obtained G class licence
 - b. Accompanying G class driver with years of experience
 - c. Immediate member

Exceptions

G2 Restrictions

G1/G2 Licence		G Licence
POINTS ACCUMULATION	ACTION TAKEN	POINTS ACCUMULATION
2 to 5 Points		6 to 8 Points
6 to 8 Points		9 to 14 Points
9 Points or More		15 Points or More
4 to 5 Points		7 to 8 Points
6 to 8 Points		9 to 14 Points
9 Points or More		15 Points or More

Fill in the blanks in G1 and G2 licence restrictions and complete the actions taken on demerit points.



Crypto Related

Below are words that are from the "Learning the ABC's of Driving", included in this workbook, written in code. For example I MISS SUMMER can be A LAPP PELLXW. Find all the words. Copy this page and challenge your parents, who can finish first!

D I R E C T I O N A L C H A N G E
R O K T E Z O G F Q S E I Q F U T

O F Z O D O R Q Z T R

K T L H G F L O W S T R K O C T K

H K T R O E Z Q W S T

E G X K Z T G X L

L Z T T K O F U

E G D D X F O E Q Z O G F

L H Q E T

L Z G H H O F U R O L Z Q F E T

K T Q E Z O G F Z O D T

D G D T F Z X D

Z O D T G Y R Q N

V T O U I Z

L H T T R

Y G K E T G Y O D H Q E Z

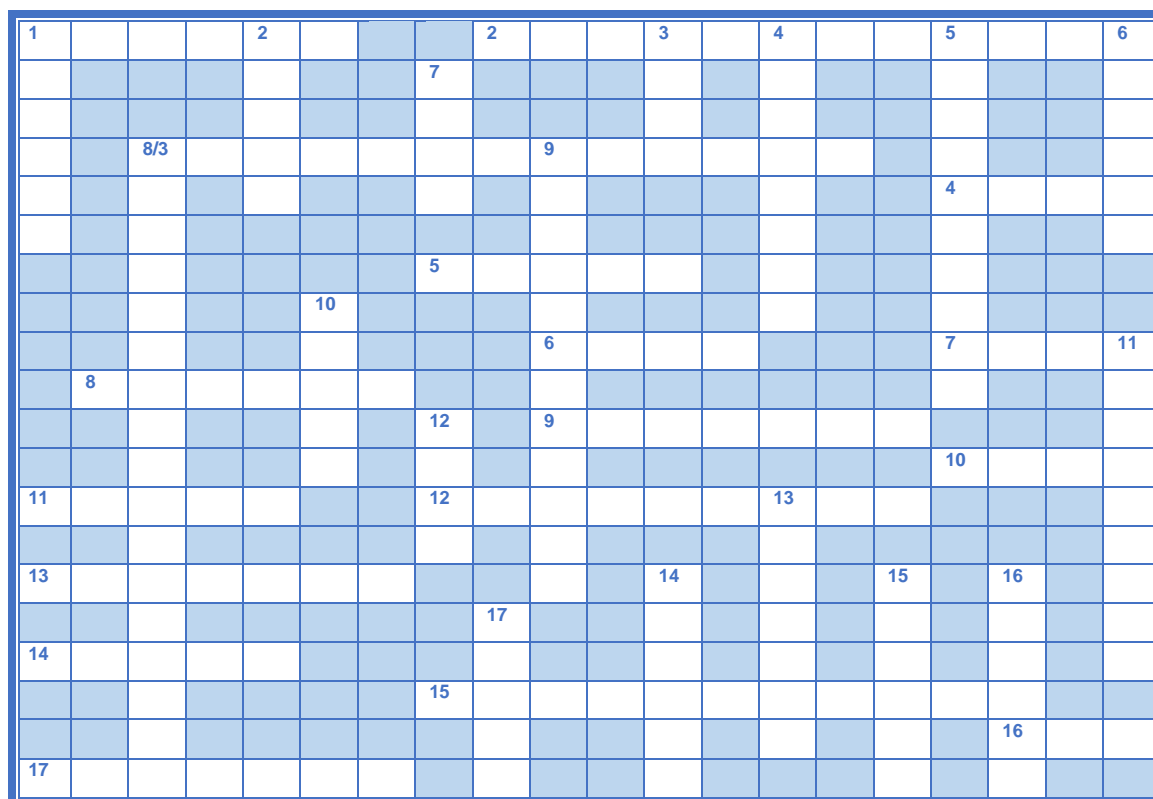


Definition Match

Place the letter in the right column to correspond to the correct statement.

Process of observing and interpreting the world around you	A. 3 seconds
Physical ability, emotional upsets, illness, age	B. Braking distance
Failure of drivers to perceive and respond proper to situations	C. Hydroplaning
Provided to regulate, warn and guide the traffic	D. The faster you go
Measuring the speed at any given time	E. Signs, horn, headlights
Capacity to increase from a given speed to a higher speed in a certain amount of time	F. Signs, markings and signals
A decrease in the rate of speed when a driver lets up pressure on the gas pedal without using the brake	G. Federal
Movement and control of an automobile depends on these	H. Front
Happens on pavement covered with water or slush	I. Is it safe?
Distance your car travels from the moment that your foot presses on the brake pedal until the car comes to a complete stopping	J. Overdriving headlights
Amount of following distance for normal conditions	K. Maximum speed limits
Traffic controls consist of both devices and written laws that are represented by...	L. Police officers
Methods of communication	M. High level risk
The space cushion that is easiest to control	N. Low level risk
Ask yourself this before you pass on a two lane highway	O. Will not be issued a passport
The more your view and eye movement are reduced....	P. Tires
Specific limits necessary for safe and efficient movement of traffic	Q. Perception
The distance you can see ahead must not be less that the distance you require to stop	R. Effect accurate perception
Adjust speed for driver condition	S. Causes of congestion and collisions
Can result, if charged with a felony	T. Traffic control devices
Part of the government which governs the criminal code	U. Restraints
Happens when the substance is take for other than it's intended purpose	V. Deceleration
Hired by the executive branch of the government to keep law and order	W. Acceleration
One in which a driver chooses a course of action that does not allow for an adequate space margin	X. Fatigue, emotional upsets, illnesses
Those in which there is a better chance of gain rather than loss. Little or no chance of conflict	Y. Drug abuse
The best way to reduce injury and death	Z. Speedometer

Crossword



ACROSS

- 1 An alternative route due to road construction
- 2 Turning the steering wheel too far and too fast
- 3 The force with which a moving vehicle hits another object
- 4 The area in which you drive on a road
- 5 Driving too fast is to
- 6 No longer moving
- 7 A way or path between places
- 8 A vehicle safety device
- 9 the safe and smooth handling of a vehicle
- 10 A band of rubber that fits around a wheel of a vehicle, most are filled with air
- 11 Your foot presses on this when you want to go faster or brake
- 12 The area to the rear and the sides of the car not seen in mirrors
- 13 The area of space all around your vehicle
- 14 A device for applying force against the friction of the road, slowing or stopping the motion of a vehicle
- 15 Anything that takes you focus off the road
- 16 Look far ahead as you drive
- 17 An object in motion will tend to stay in motion

DOWN

- 1 A switch used to change the brightness of your instrument panel
- 2 Complete reversal of direction of travel
- 3 An interchange that allows you to enter a exit a highway
- 4 Friction between a tire and the road
- 5 White signs with black or red letters instructing road users what they must or must not do under certain conditions
- 6 Interior mechanisms of a car displaying important information about your car condition
- 7 A metal cover that is over the engine of a vehicle
- 8 The space in front of you to be maintained while driving
- 9 Junction or crossroads; where two or more roads meet
- 10 The area between two objects
- 11 The type of driving that uses eyes, space and communication
- 12 What you should take to get home after drinking
- 13 Foresee an upcoming situation
- 14 What you look into to see what is happening behind you
- 15 Agent empowered to enforce the law
- 16 Turn on to communicate a change of direction
- 17 What a car might do on ice



STUDENT WORKBOOK

Assignment 1

Find a newspaper article about driving; collisions or changes in regulations. (For online information, you can visit www.thespec.com and do a quick search).

1. Attach a copy of the clipping.
2. Write a summary about the article.

Collision

1. Was it a collision? _____
2. Who was involved? _____
3. Were there any injuries or fatalities? _____
4. What was the cause? _____
5. How are the lives of those involved likely to be changed? _____

6. What will be the consequences? _____

7. What could have or should have been done to avoid the collision? _____

Changes in Regulation

1. Is it a change in regulation? _____
2. Will it affect you? _____
3. How will it affect you? _____

4. How do you see yourself now, as a member of the driving community? _____





Assignment 2 - Drinking & Driving

Do any two of the following:

1. Write a eulogy about a close friend who has been killed in a drinking and driving collision. The friend was either:
 - The drinking driver
 - A passenger of a drinking driver
 - Sober driver in another car
2. Write about what life would be like after being injured in a drinking and driving collision. How would present lifestyle and future goals be impacted or changed? What type of injury; paralyzed, head injured or disfigured from burns or cuts.
3. Write a "time capsule" letter that expresses what you would have wanted to do with your life and what you would want to say to friends, family and others, if you died in a drinking and driving collision.
4. Write an article for the school newspaper about a friend who was killed in a drinking and driving collision.

A large rectangular area with a blue border and a light beige background, containing horizontal blue lines for writing.

Assignment 3 – Distractions

List at least 6 different driver distractions which you have witnessed. Give details of each and suggest how the driver should have handled each situation differently so as not to interfere with the task of driving.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Assignment 4 – Experienced Driver Evaluation

Sit beside an experienced driver on a passenger seat and evaluate his performance in each task.

Student Name _____

Date: _____

Experienced Driver Relationship _____

Start Time ____: ____ AM/PM Finish Time ____: ____ AM/PM

LEGEND	1 Never
	2 Sometimes
	3 Always

PRE-DRIVING	1	2	3
A Perform circle check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Seat adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Mirror adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Seat belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STARTING VEHICLE	1	2	3
A Traffic check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Hand position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DRIVING ALONG	1	2	3
A Mirror check every 5- 8 seconds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Follow speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Driving in lane of least resistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Glance 12-15 seconds ahead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Following distance 3 - 4 seconds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Check blind spot before lane change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Complete stop when required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Avoid blind spot (yours and others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Yield right-of-way (<input type="checkbox"/> self <input type="checkbox"/> pedestrians <input type="checkbox"/> others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Keep eyes moving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TURNS	1	2	3
A. Scan intersections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Check rear view mirror	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Proper signalling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Blind spot check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Correct starting lane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Correct finishing lane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Hand over hand steering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Smooth turning speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Yield right-of-way (<input type="checkbox"/> self <input type="checkbox"/> pedestrians <input type="checkbox"/> others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Resume speed after turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERSECTIONS	1	2	3
A. Scan Left-Centre-Right-Left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Complete stop at legal stopping positions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Check rear view mirror before stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Stopping gap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 POINT TURN	1	2	3
A Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Avoid entering private driveway	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Traffic check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Steering method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PARALLEL PARKING	1	2	3
A. Traffic check approaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Steering method -two hands on wheel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Vehicle position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Apply parking brake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Traffic check leaving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FREEWAY DRIVING	1	2	3
A Merge with flow of traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Follow speed limit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Smooth lane change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Following distance 3 - 4 seconds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Look 12 - 15 seconds ahead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LANE CHANGE	1	2	3
A Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Speed control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Follow lane marking I signs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Avoid lane change at intersections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Appropriate communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ROAD SIDE STOP	1	2	3
A. Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Hazard light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Apply parking brake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Traffic check (resume)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PARKING LOT	1	2	3
A Mirror Signal Blind spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Check parking signs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Steering method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Pull through parking spot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Reverse parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Apply parking brake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Signature: _____

The Cost of the Driving

If you're lucky enough to have your parents pay for the costs of driving, you may not know what it takes to keep you on the road. Could you afford it if you had to foot the bills?

To find out, you'll need to gather some information. Then, you can calculate the estimated costs of driving for one month.

Driving isn't a right – it's a privilege, and a BIG responsibility!

Your hourly wage _____

of hours worked per week _____

$$\frac{\text{Weekly income}}{\text{(hourly wage x hours worked)}} \times 4 = \frac{\text{gross monthly income}}{\text{(before taxes and other deductions)}}$$

$$\frac{\text{Gross monthly income}}{\text{net monthly income}} \times .8 = \text{_____}$$

Monthly car payment _____

Monthly insurance _____

$$\frac{\text{Net monthly Income}}{\text{Balance A}} - \frac{\text{car payment}}{\text{Insurance}} = \frac{\text{balance A}}{\text{balance B}}$$

Cost of litre of gas _____

Size of your car's gas tank _____

$$\frac{\text{Gas cost}}{\text{Per litre}} \times \frac{\text{litres}}{\text{per tank}} \times \frac{\text{fill-ups}}{\text{per month}} = \frac{\text{Monthly fuel cost}}{\text{_____}}$$

$$\frac{\text{Balance B}}{\text{Monthly fuel cost}} - \text{_____} = \frac{\text{spending money}}{\text{_____}}$$

Other monthly expenses _____

How much do you spend on movies, food and other extras? Also, factor in car maintenance and unexpected repair costs.

$$\frac{\text{Spending Money}}{\text{other expenses}} - \text{_____} = \frac{\text{money that's left for you!}}{\text{_____}}$$

What lowers driving costs?

Cars that:

- Are inexpensive but safe
- Require minimal maintenance
- Are fuel-efficient

More options that may lower insurance costs?

- ✓ a spotless driving record
- ✓ a "B" average in school
- ✓ high deductibles or out-of-pocket repair costs



Learning the ABC's of Driving

1. Directional Change
 - a. Types – lane change, turning left or right, 3-point, U-turn, pulling in or out
 - b. Mirrors, Signal, Blind Spot
 - i. Does it matter in what order? Yes, you always need to be in control of your driving. For example: you look in the mirror and speed up or slow down if there is a car in your blind spot. If you signal first, the driver in your blind spot will slow down/speed up to determine what you will do.
 - ii. Difference between “looking” in the mirror and “seeing” in the mirror
2. Two Rules of Driving
 - a. Don't be intimidated
 - i. Be your own person
 - ii. Independent having discipline and confidence Example: someone blowing their horn at you from behind or tailgating you. The horn is better used to get someone's attention if they are daydreaming and miss a changed light.
 - b. Don't follow the behaviour of the person in front of you; follow your own choice of action. Example: if the car in front of you rolls through a stop sign, will you?
3. Being Responsible
 - a. Predictable
 - b. Courteous
 - c. Artful
4. Controlling Momentum – Three mechanical things in the car that will control momentum
 - a. Gas
 - b. Brake
 - c. Steering
5. Taking a Short Trip
 - a. Route – do you have a plan B? Side streets, one way vs. two way, landmarks
 - b. Time of day – rush hour vs. middle of the day or late evening
 - c. Conditions – weather , construction tie ups
6. Rounding a curve or Bend – slow going in, hold during, go getting out
 - a. Slow
 - b. Hold
 - c. Go
7. Force of Impact – what effects force of impact
 - a. Speed
 - b. Weight
 - c. Object (what gives)

Decide	React	Braking Distance
¼ sec.	¼ sec.	2.5 seconds

8. Three stages of Braking
 - a. Identify – decide there is a situation ¼ of a second
 - b. Reaction – move foot off gas to brake ¼ of a second
 - c. Braking distance – will change depending on the speed

How long will each stage take?

How long should following distance be? At 50km/h – what happens at 100km/h?

9. Three questions to ask yourself when passing on a single lane Road
 - a. Is it safe? – road markings can help you determine if it safe
 - b. Do I have time (enough space)?
 - c. Is it really necessary (matter of life or death)?
10. ABC's of Defensive driving
 - a. Eyes – looking efficiently
 - b. Space Cushion
 - c. Communication



